

Character and Climate Survey Results - 2015-2016, 2016-2017, 2017-2018*

Edith Wolford Elementary

Response Rates

Aggregate Sample Size and Response Rates					
ALL SCHOOLS		TOTAL	PARENTS	STAFF	STUDENTS
2015	Population	41,542	20,893	2,675	17,974
	Number of Respondents	12,090	2,552	1,540	7,998
	RESPONSE RATES	29%	12%	58%	44%
2016	Population	36,526	18,462	2,292	15,772
	Number of Respondents	11,724	2,696	1,414	7,614
	RESPONSE RATES	32%	15%	62%	48%
2017	Population	37,129	18,546	2,356	16,227
	Number of Respondents	10,941	2,317	1,156	7,468
	RESPONSE RATES	29%	12%	49%	46%

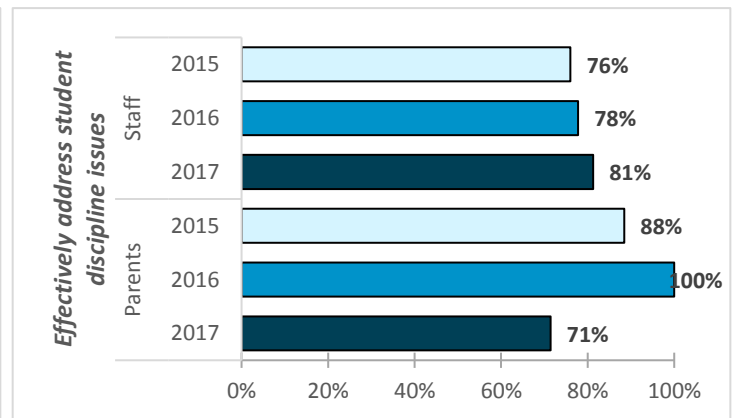
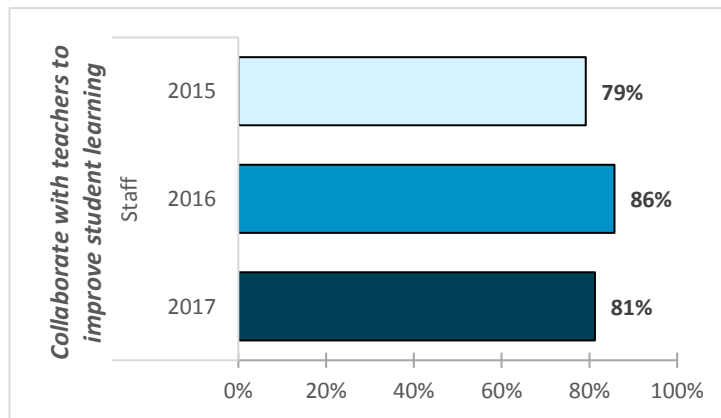
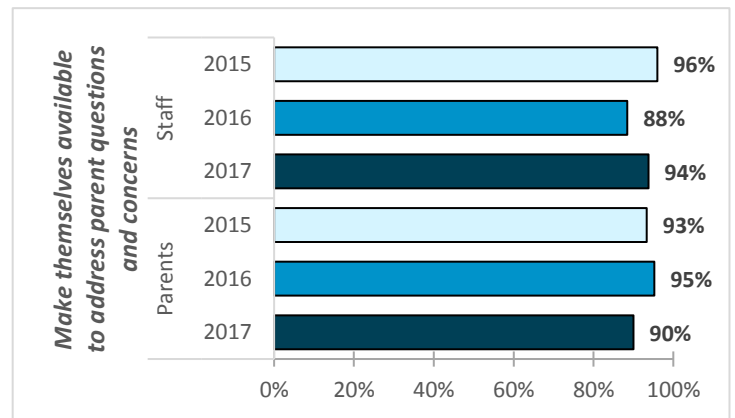
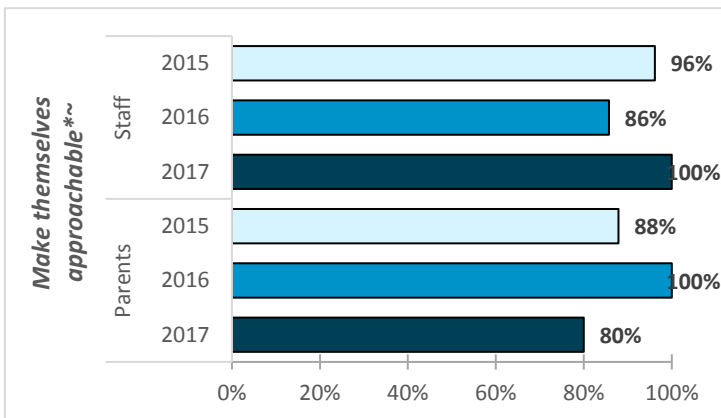
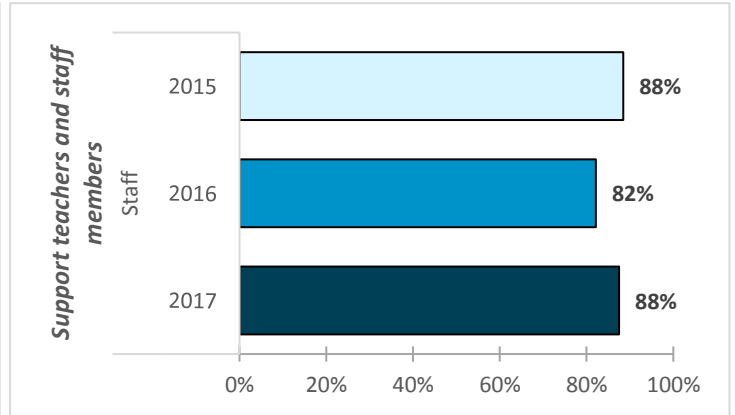
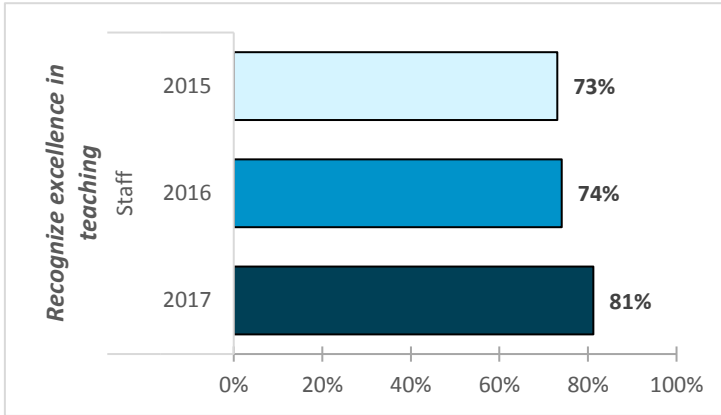
Edith Wolford Elementary		TOTAL	PARENTS	STAFF	STUDENTS
2015	Population	411	244	53	114
	Number of Respondents	115	34	27	54
	RESPONSE RATES	28%	14%	51%	47%
2016	Population	408	240	52	116
	Number of Respondents	133	21	29	83
	RESPONSE RATES	33%	9%	56%	72%
2017	Population	391	223	55	113
	Number of Respondents	100	10	16	74
	RESPONSE RATES	26%	4%	29%	65%



*Note: Surveys were fielded in the fall of the 2015/2016, 2016/2017, and 2017/2018 school years. For the sake of brevity, results from the 2015-2016 academic year are referred to as "2015", results from the 2016-2017 academic year are referred to as "2016", and results from 2017-2018 are referred to as "2017."

Section I: Climate - Opinions about Staff*

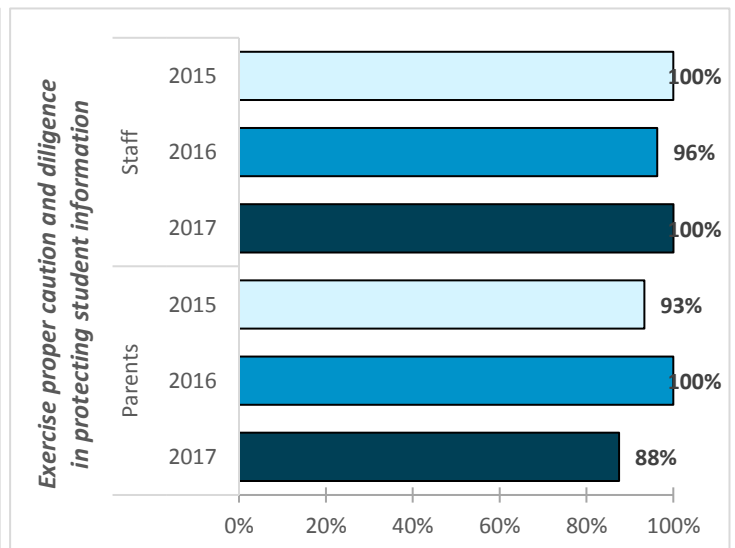
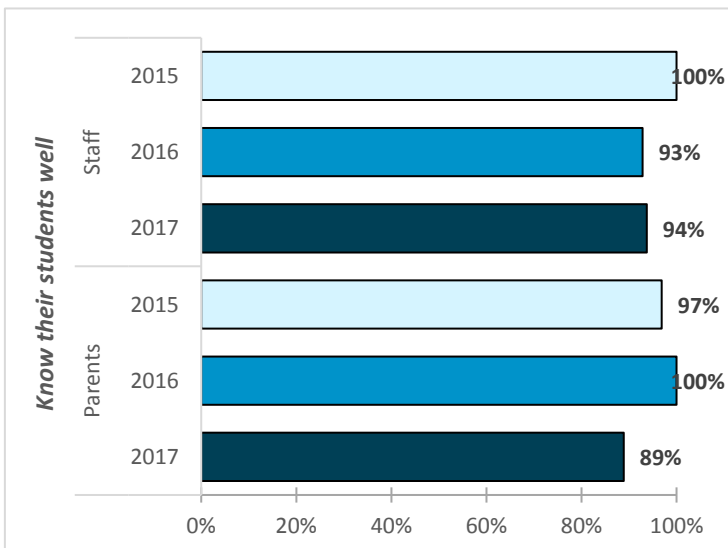
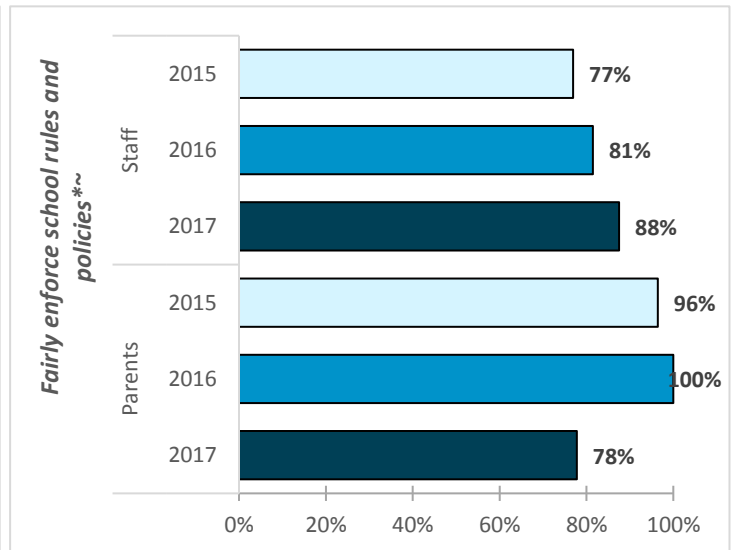
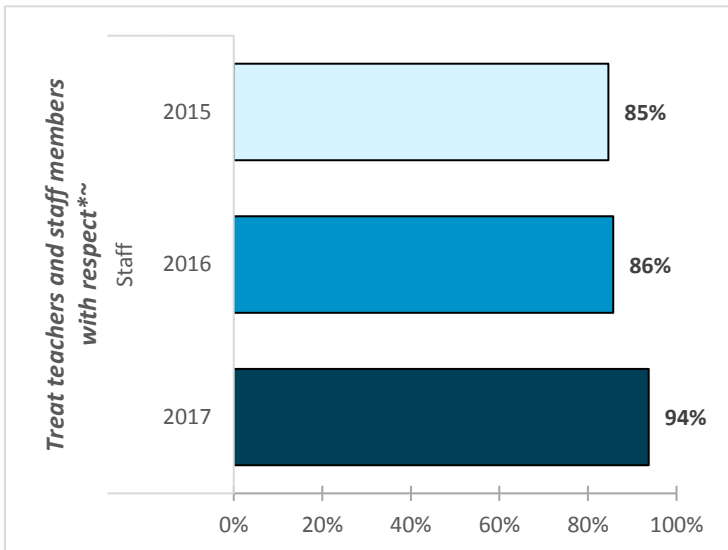
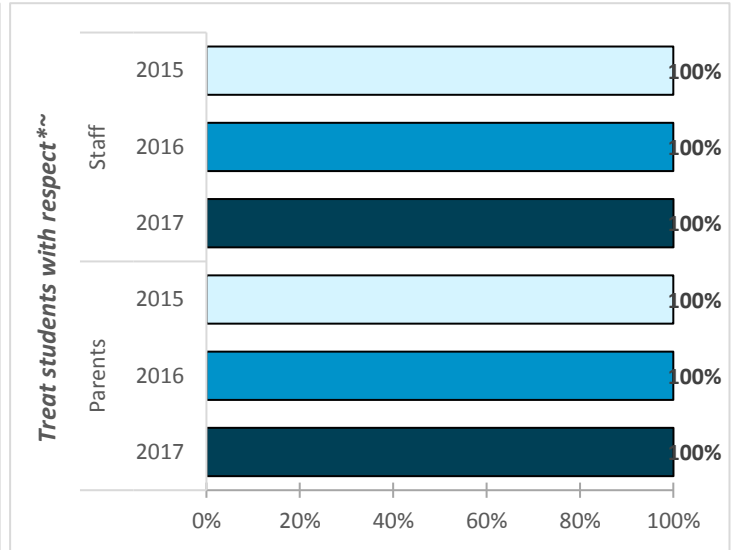
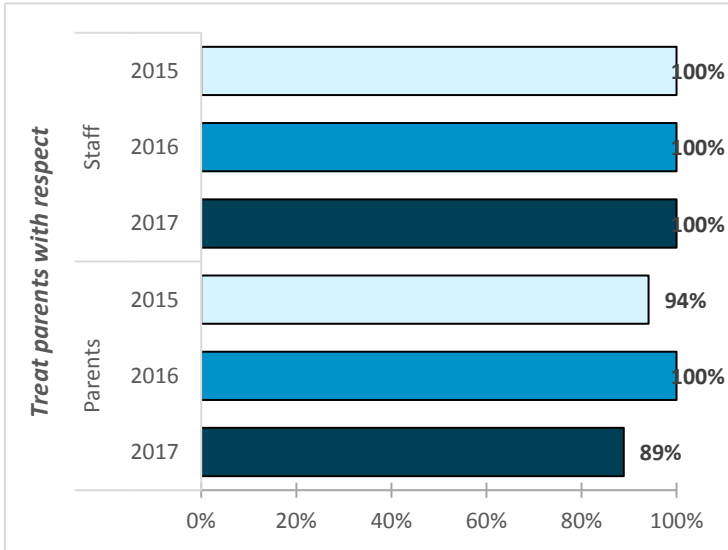
How frequently do administrators at your school...



*See Note 7 at the end of this document for important information about the response scales used for questions about administrators in 2016 & 2017.

Section I: Climate - Opinions about Staff*

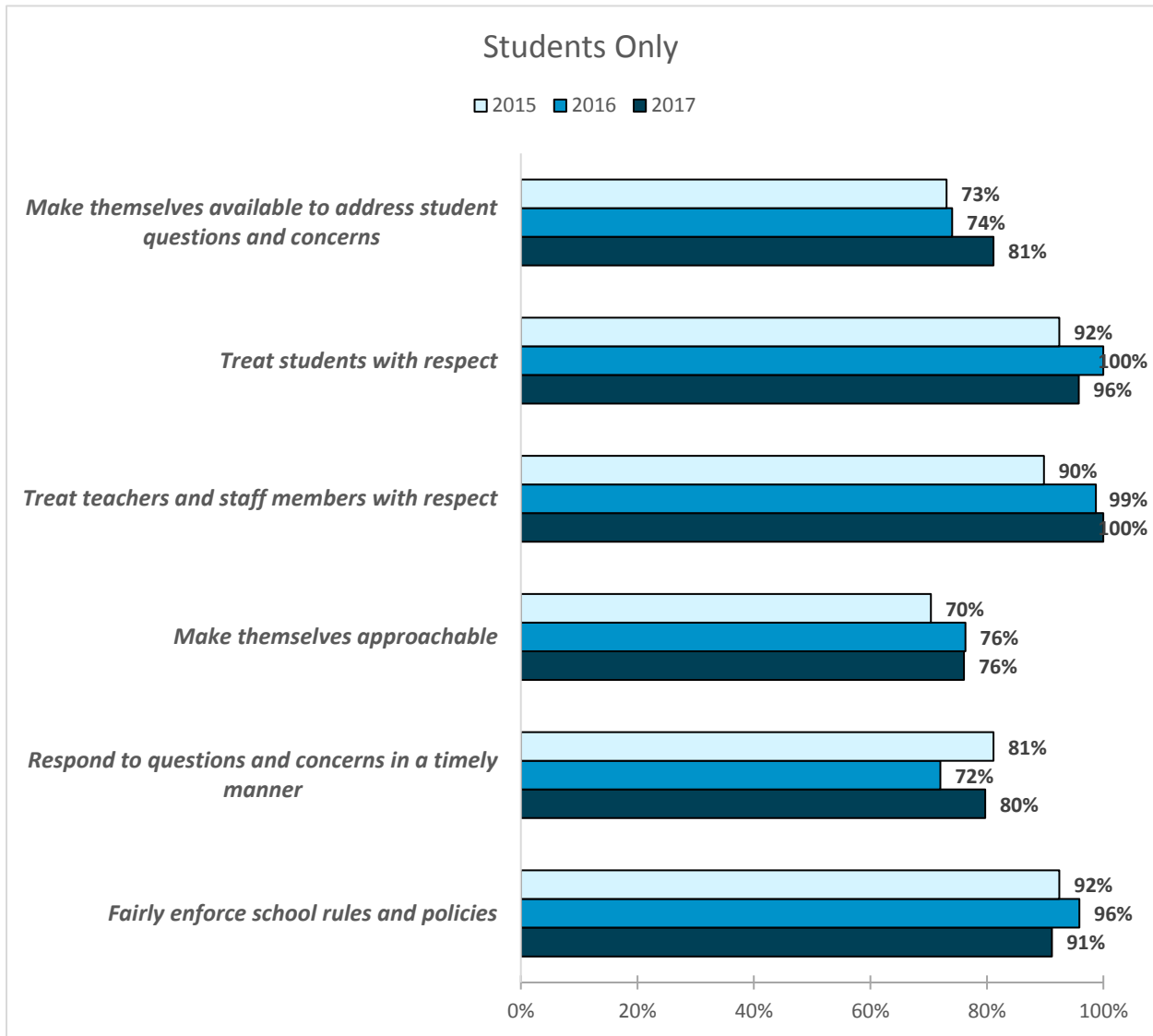
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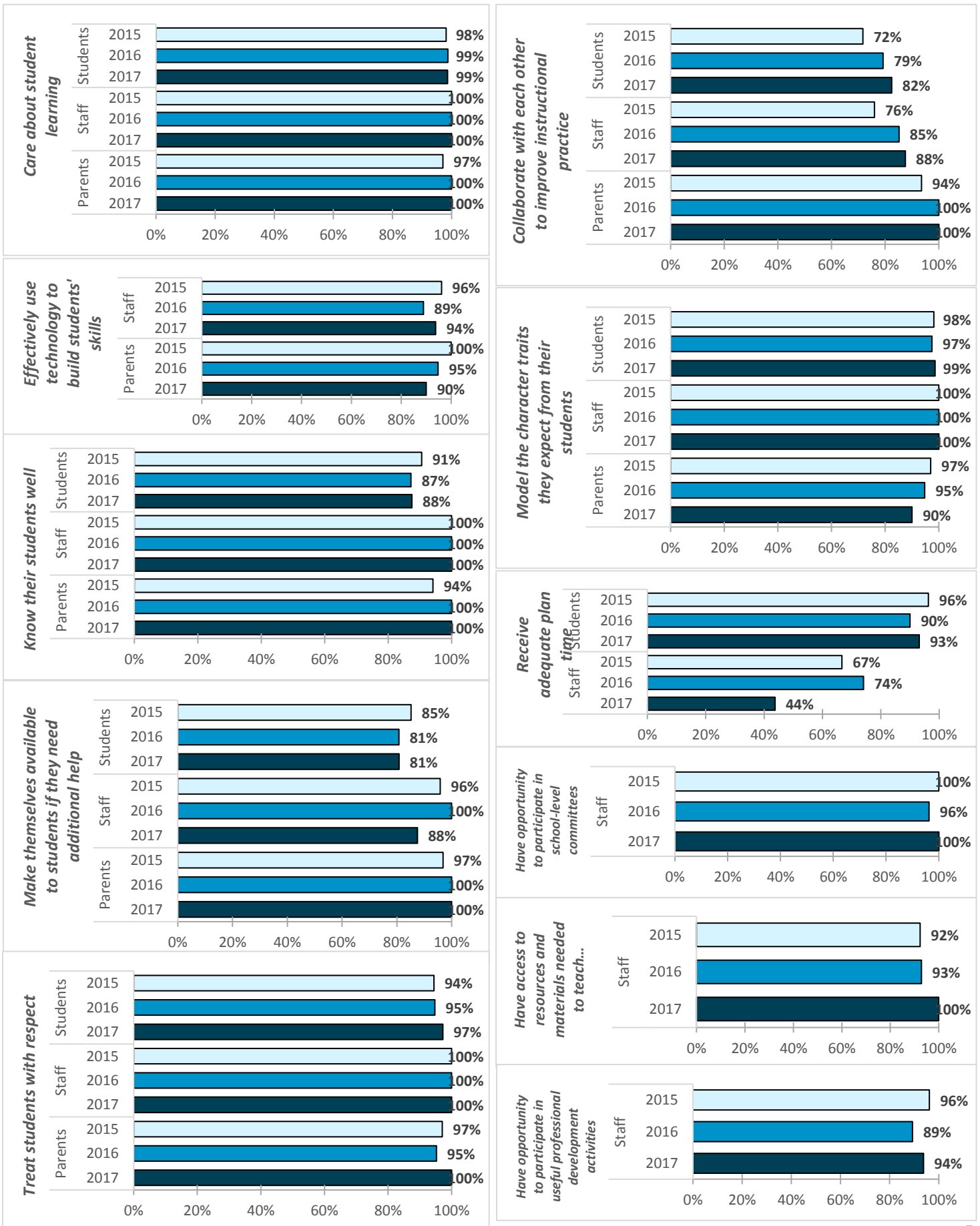
Section I: Climate - Opinions about Staff*

How frequently do the principal/assistant principal at your school...



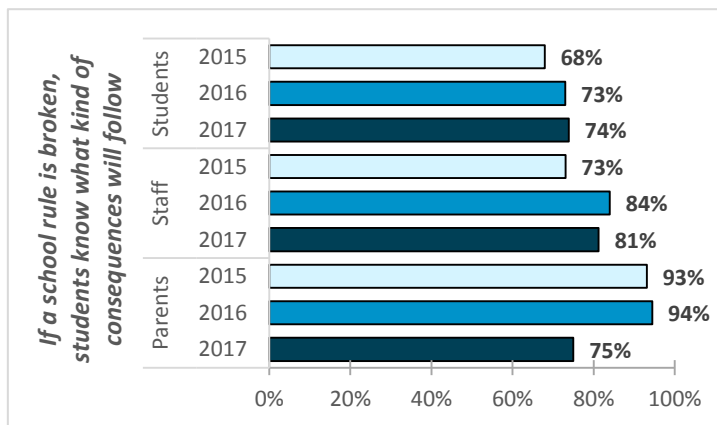
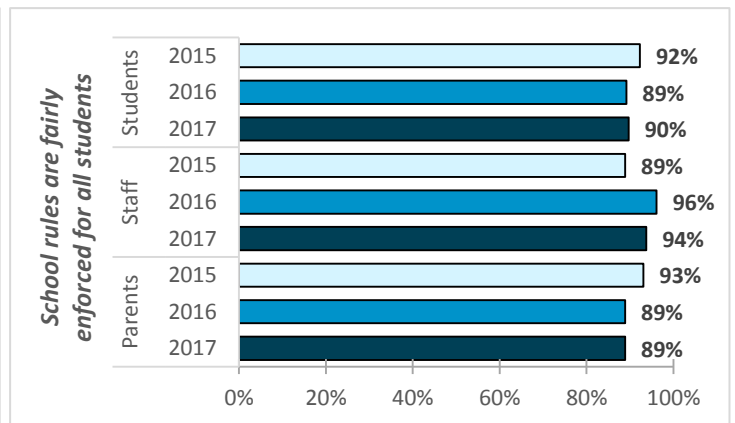
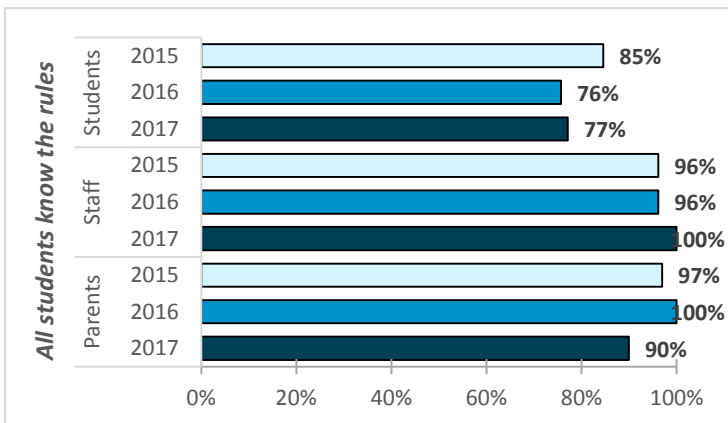
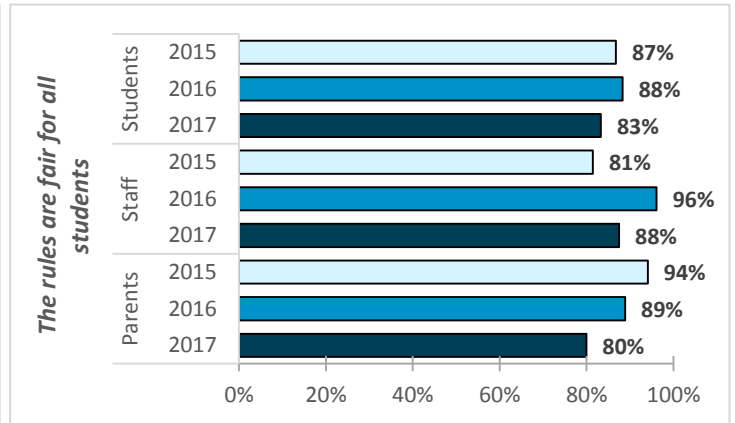
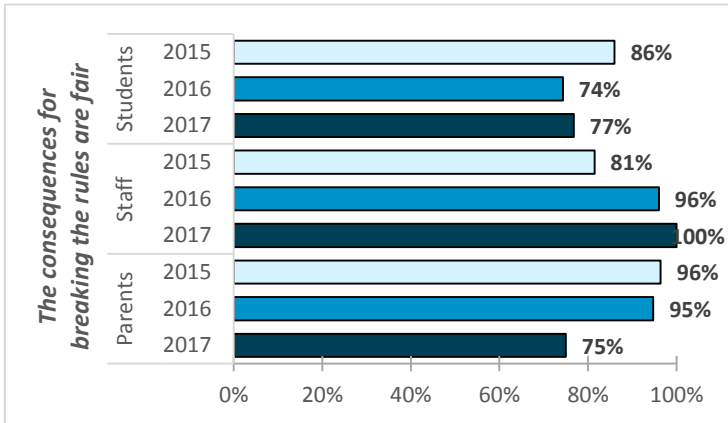
Section I: Climate - Opinions about Staff

How frequently do teachers at your school...



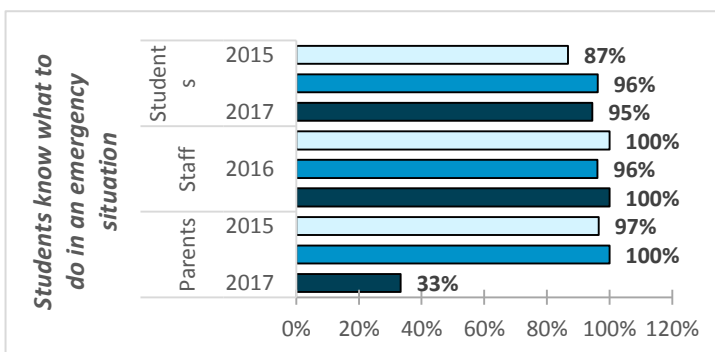
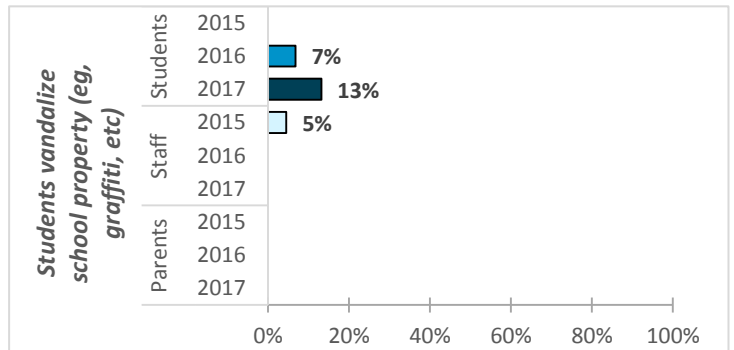
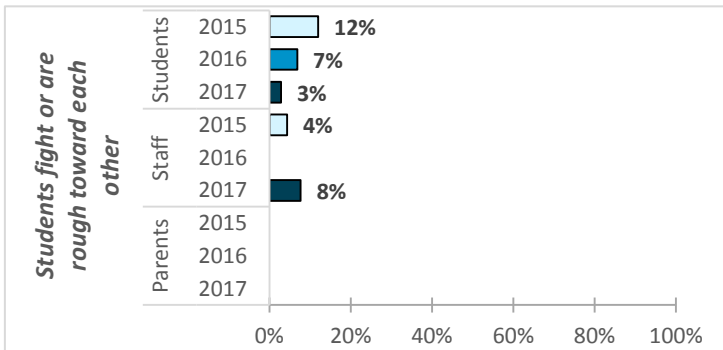
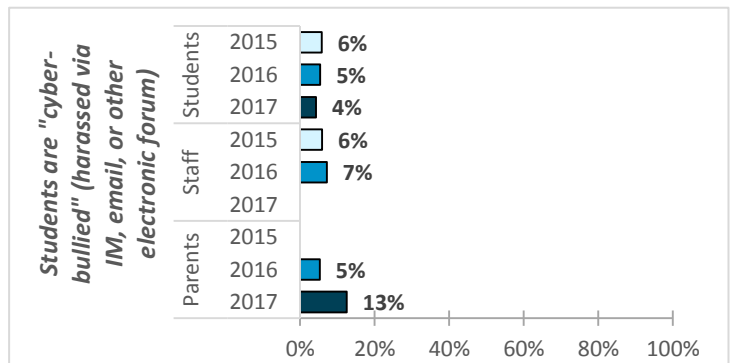
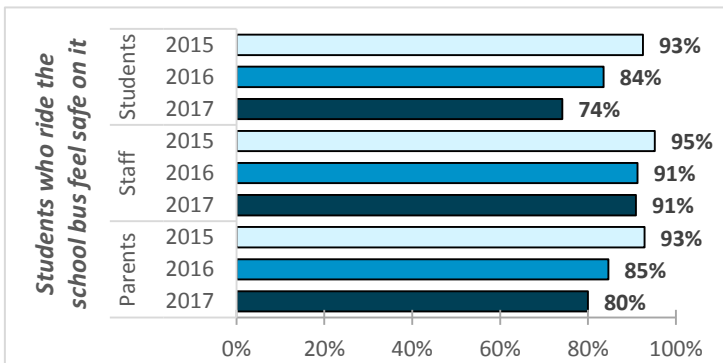
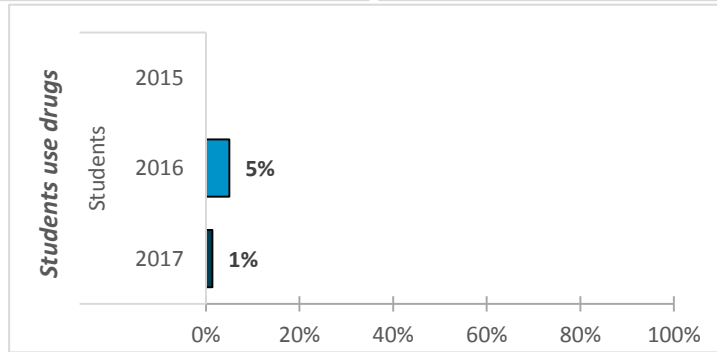
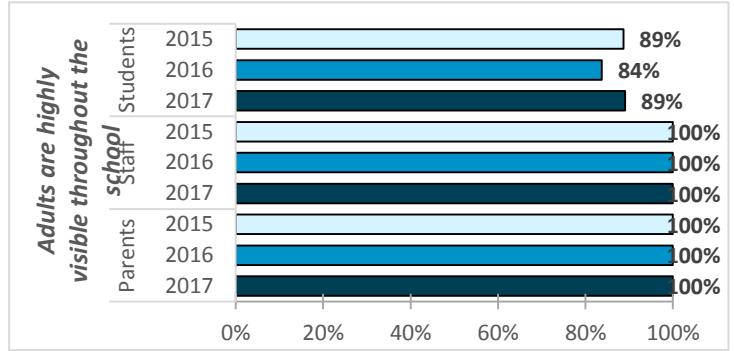
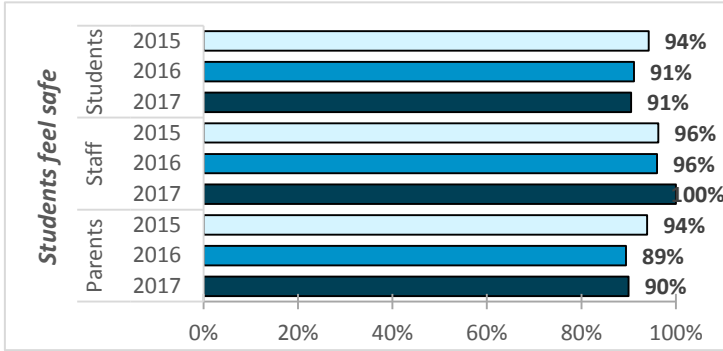
Section II: School Safety and Climate

How frequently do the following occur at your school ...



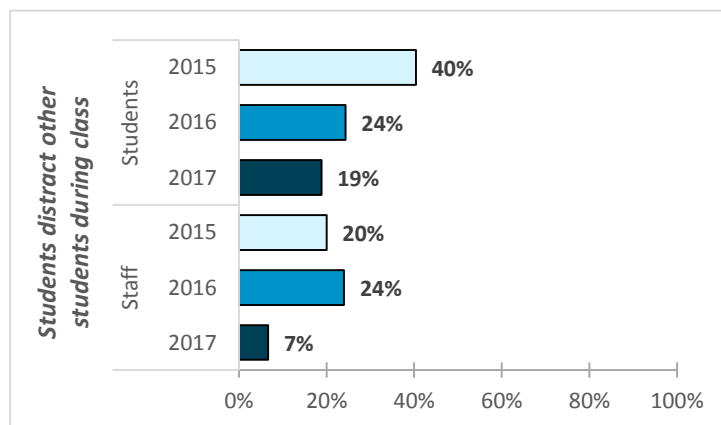
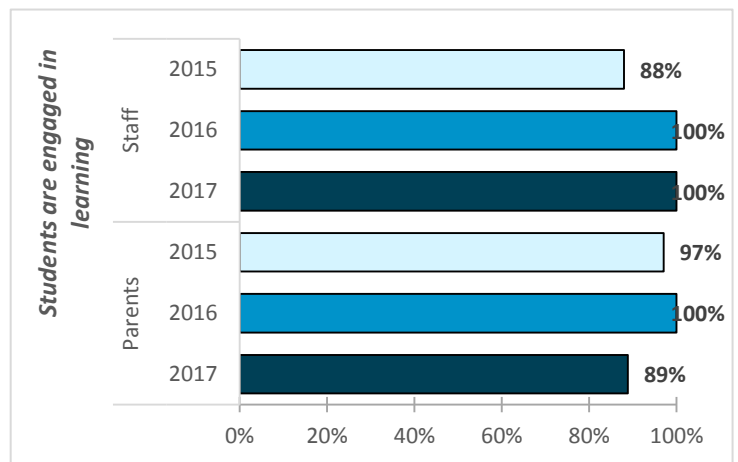
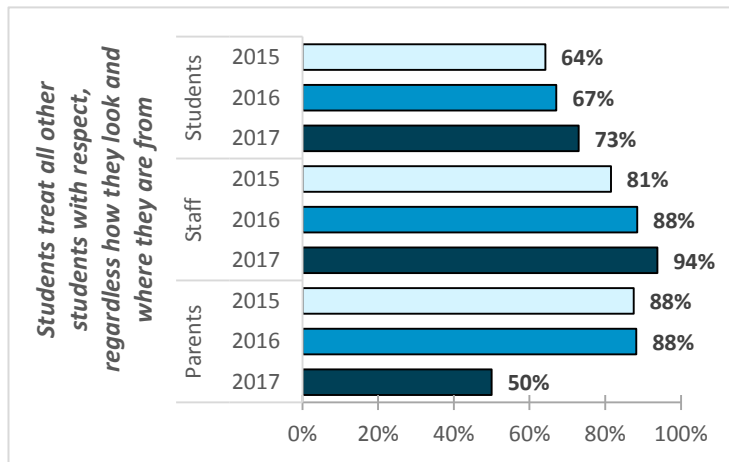
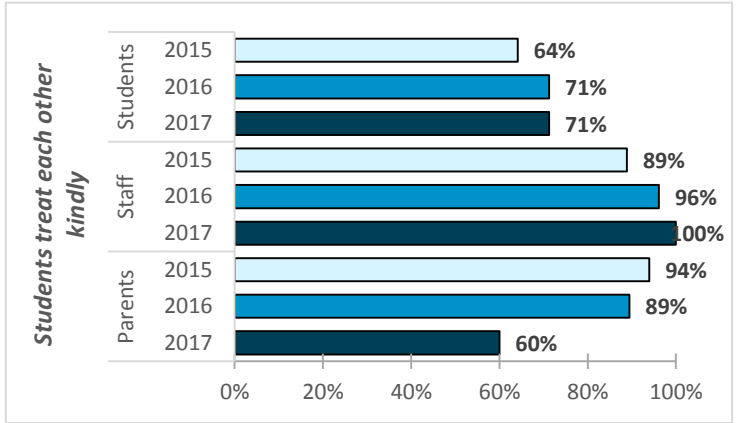
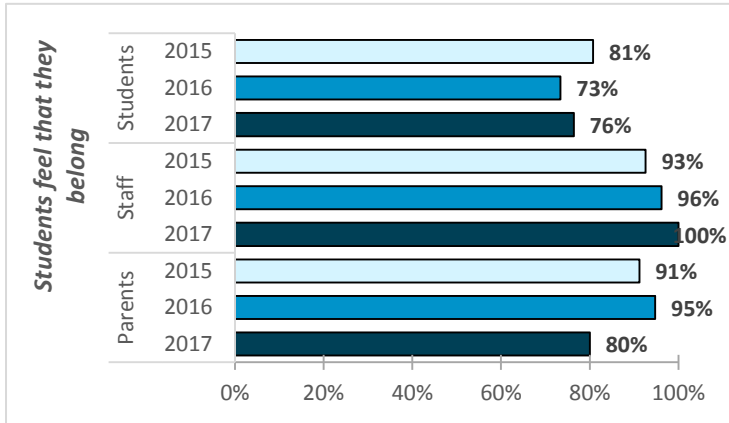
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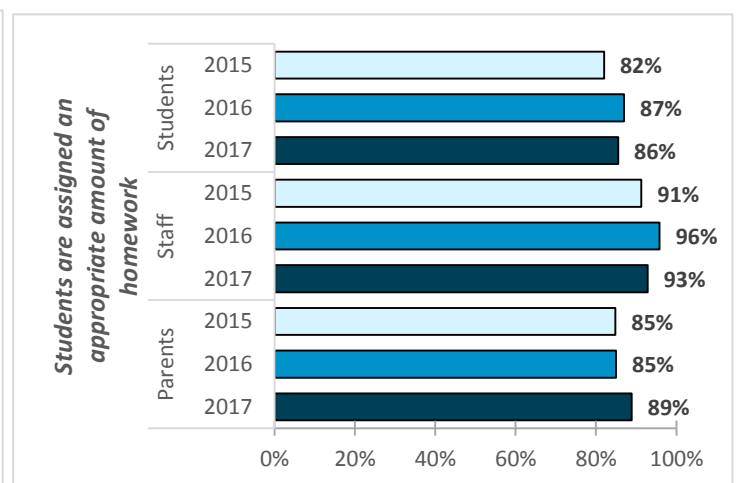
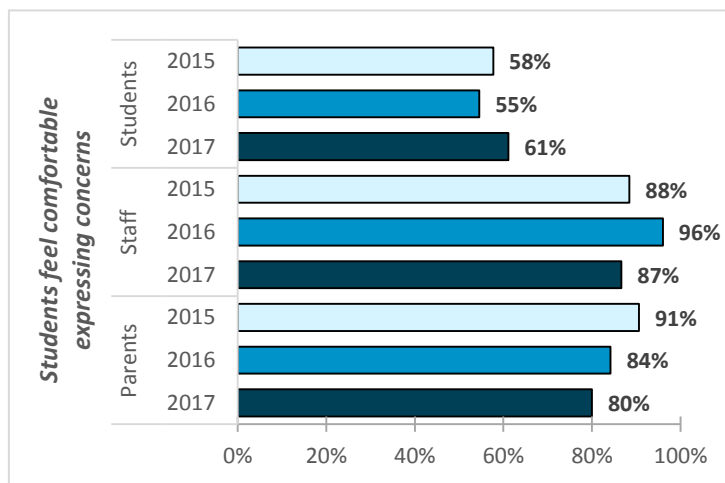
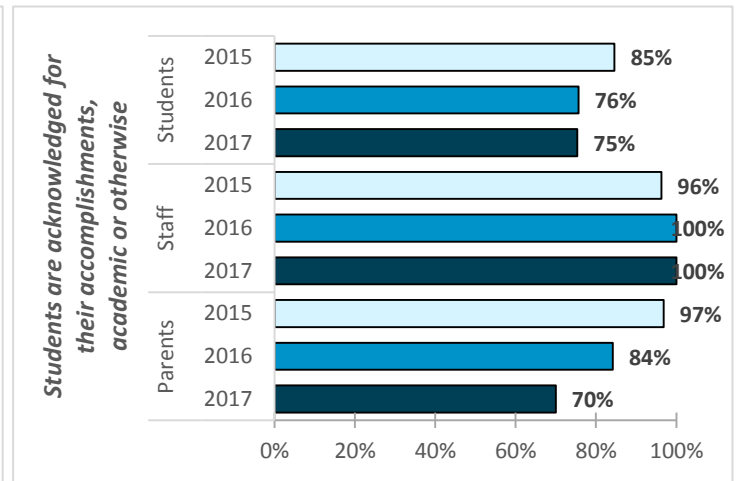
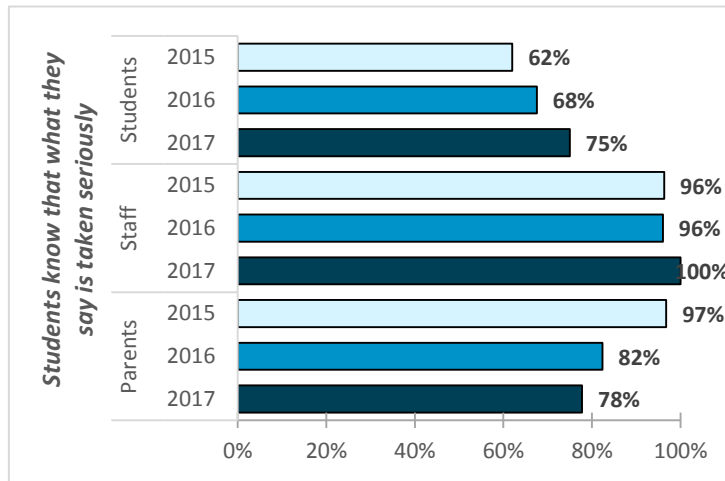
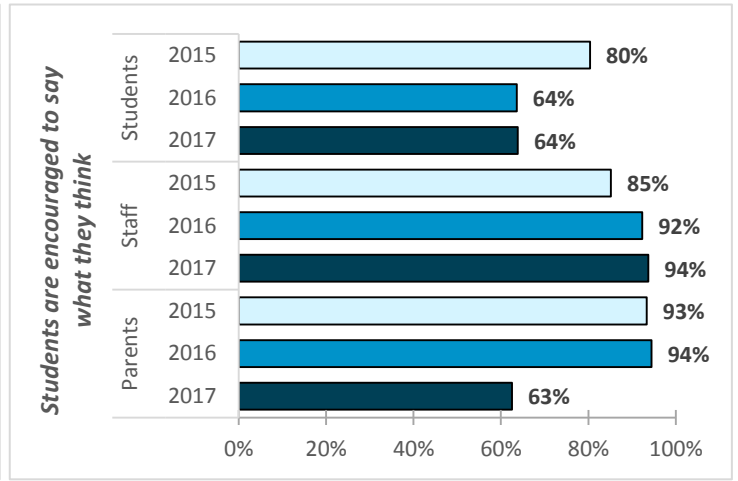
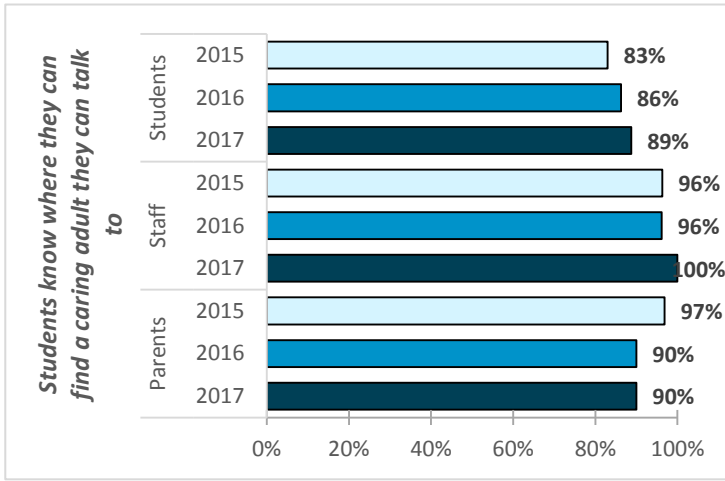
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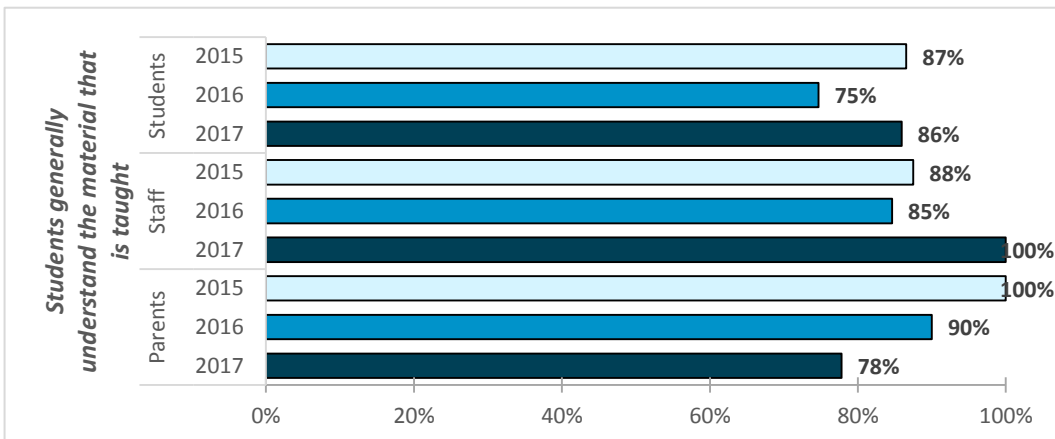
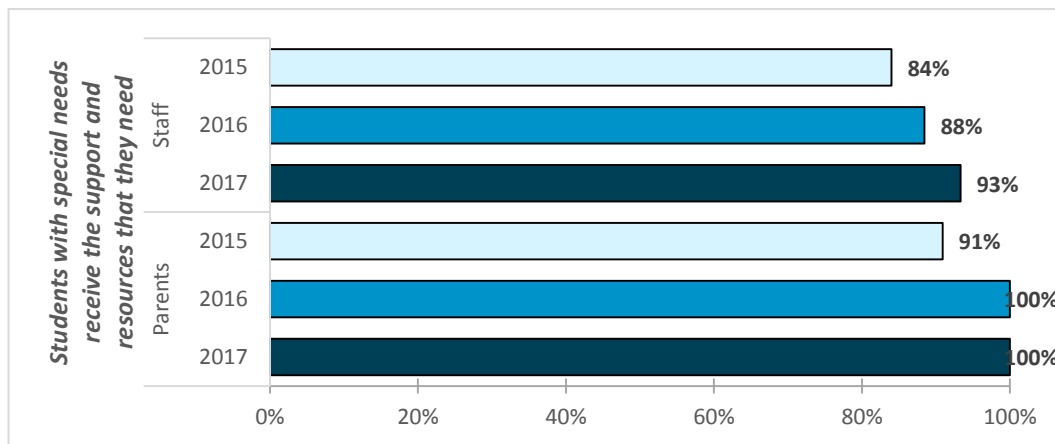
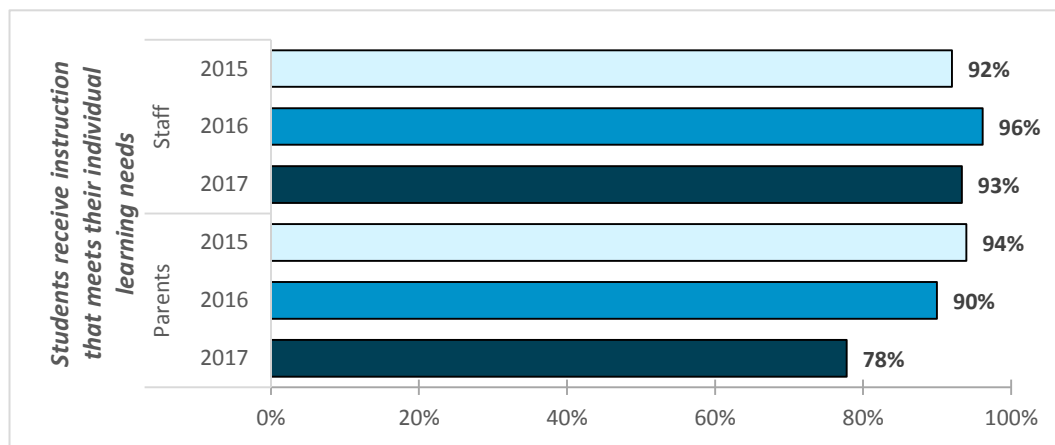
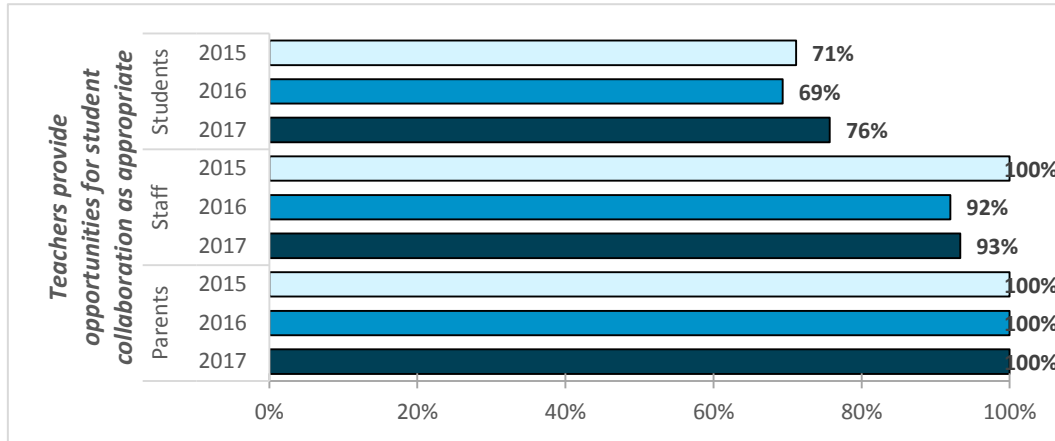
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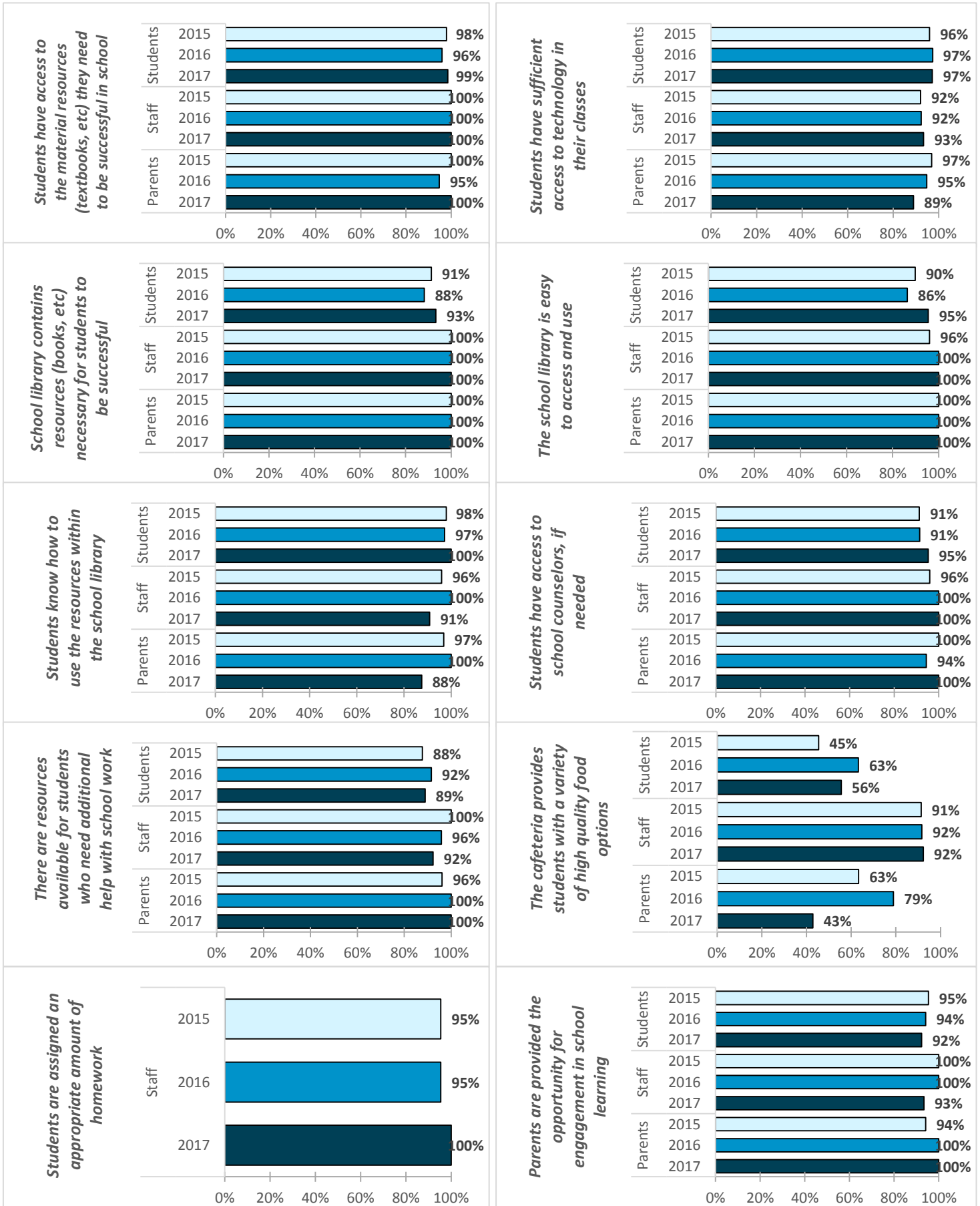
Section III: Resources and Instruction

How frequently do the following occur at your school ...



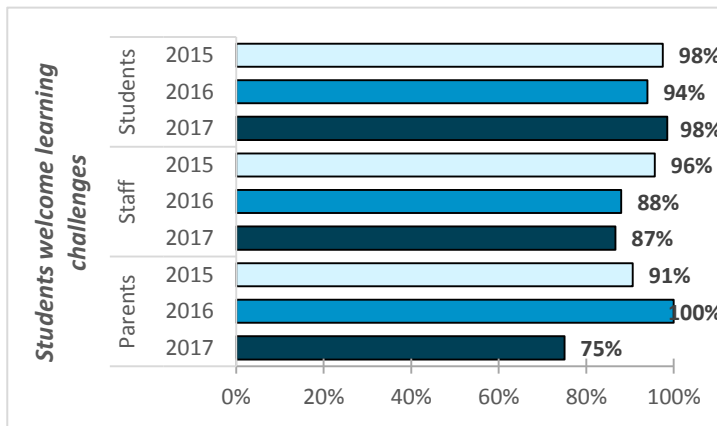
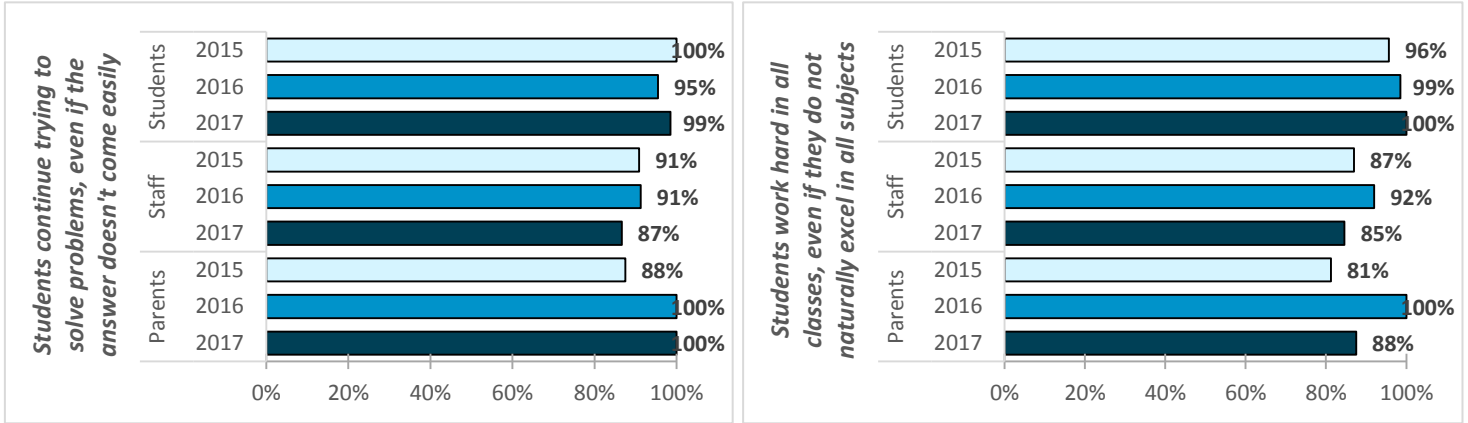
Section III: Resources and Instruction

Do you agree with the following?

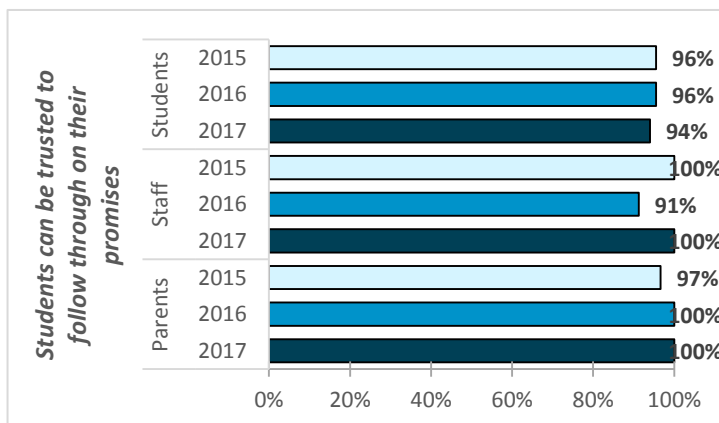
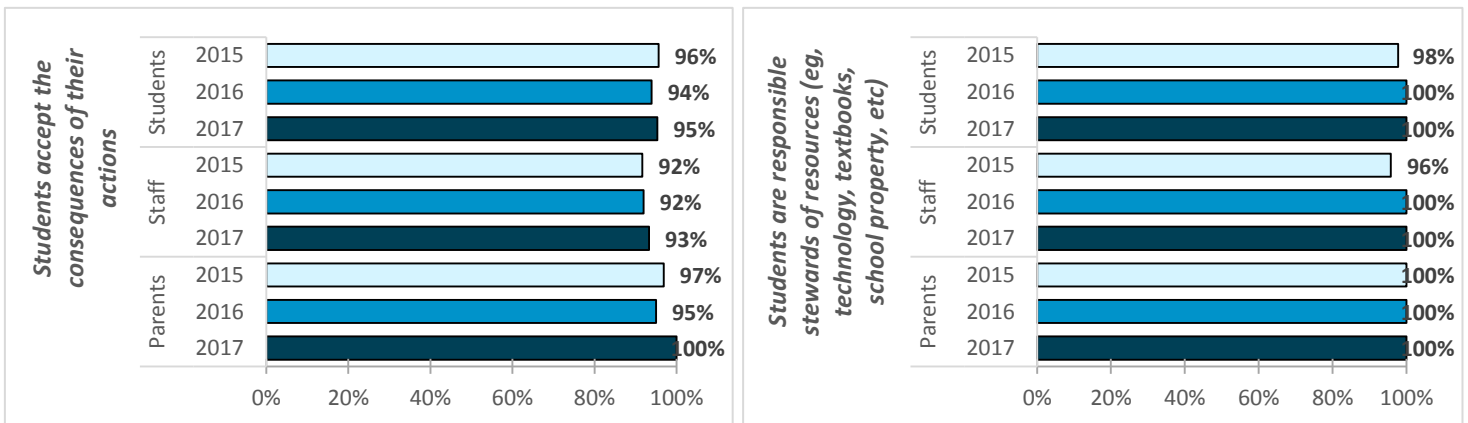


Section IV: Student Character

PERSEVERANCE - Do you agree with the following?

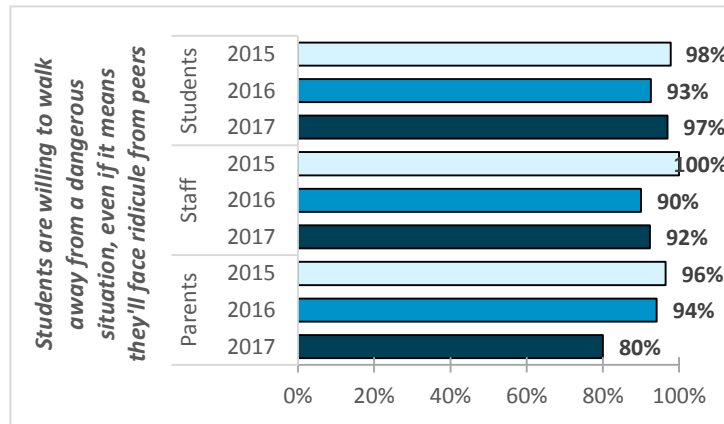
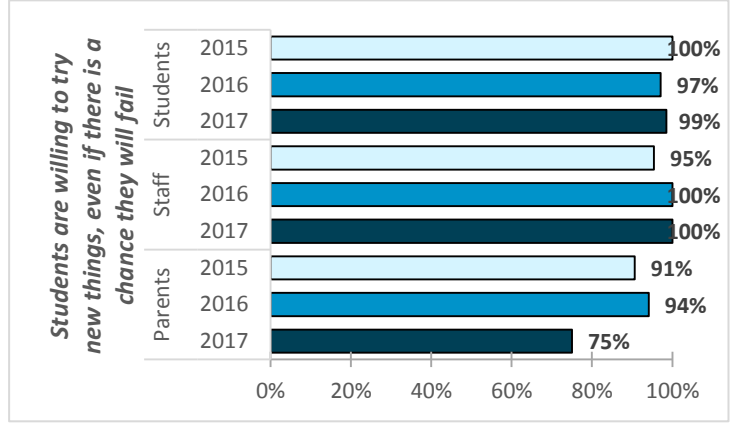
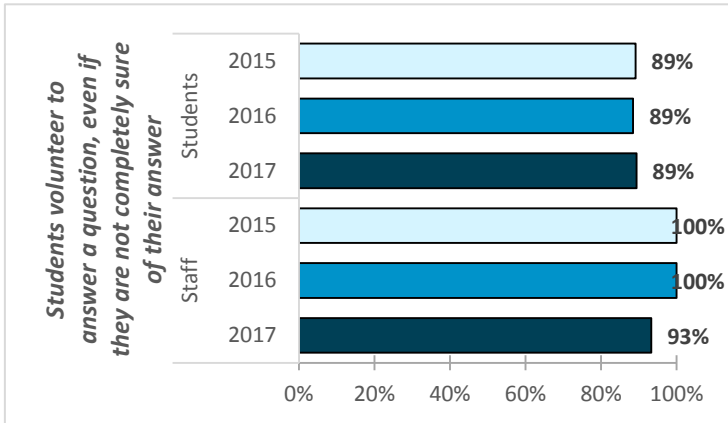


RESPONSIBILITY - Do you agree with the following?

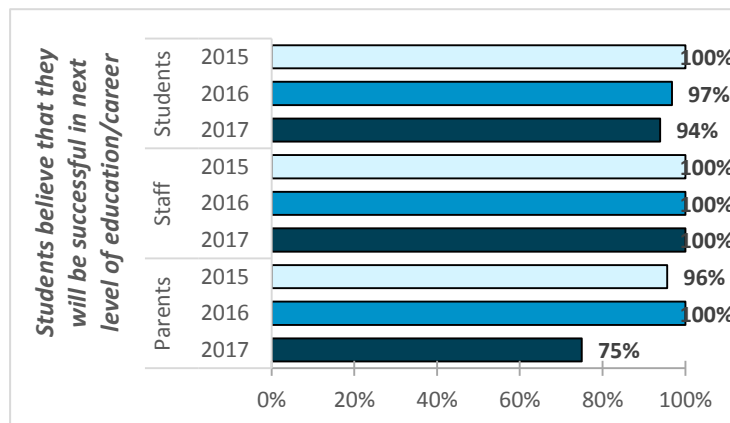
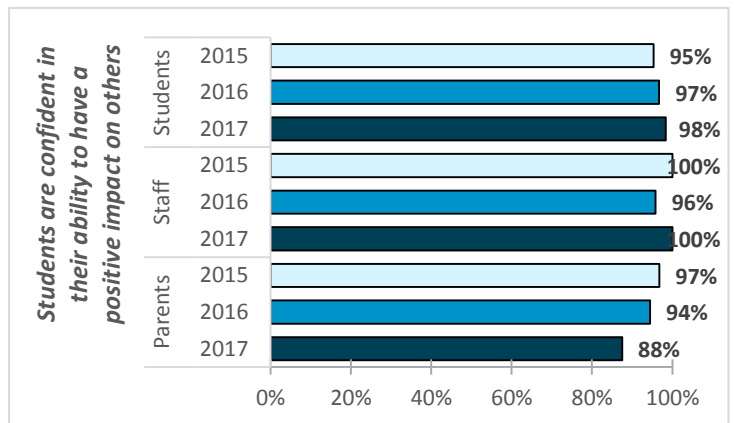
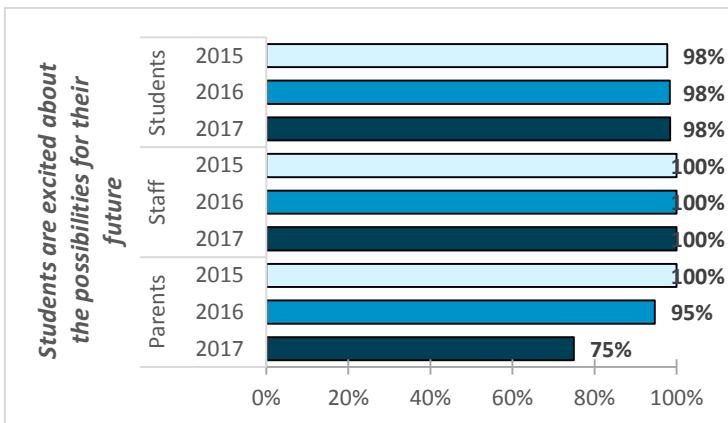


Section IV: Student Character

COURAGE - Do you agree with the following?

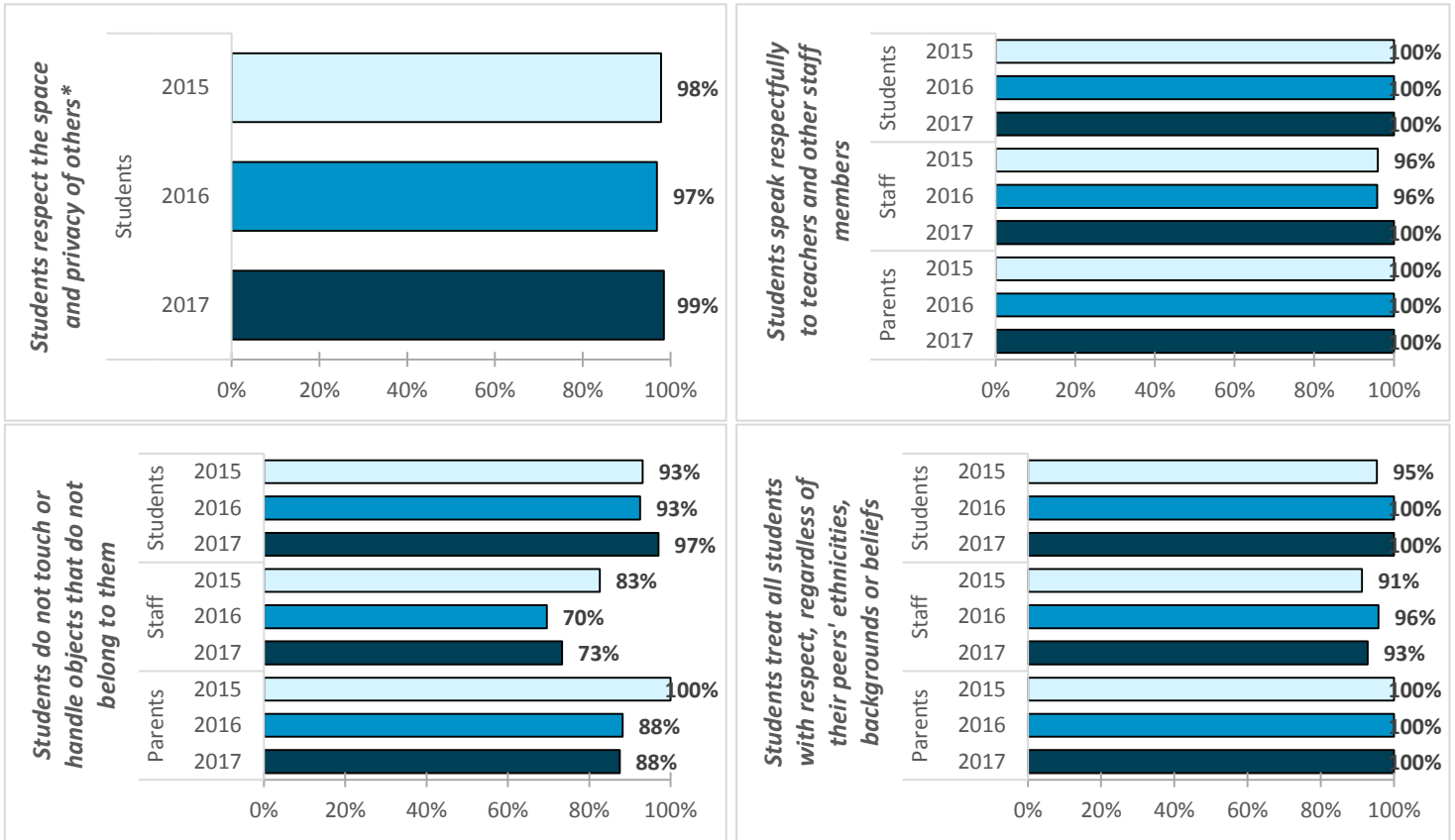


HOPE - Do you agree with the following?

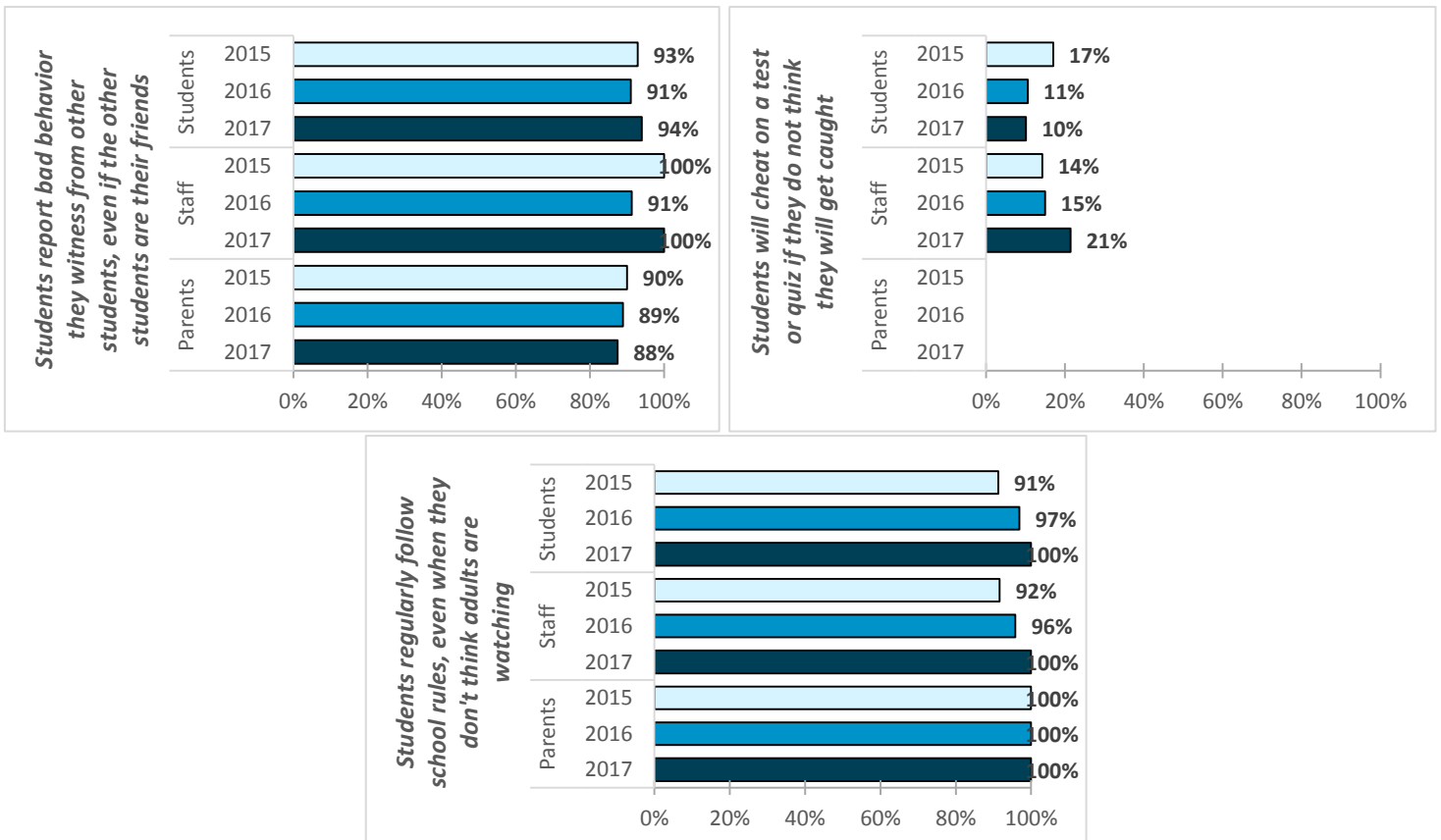


Section IV: Student Character

RESPECT - Do you agree with the following?

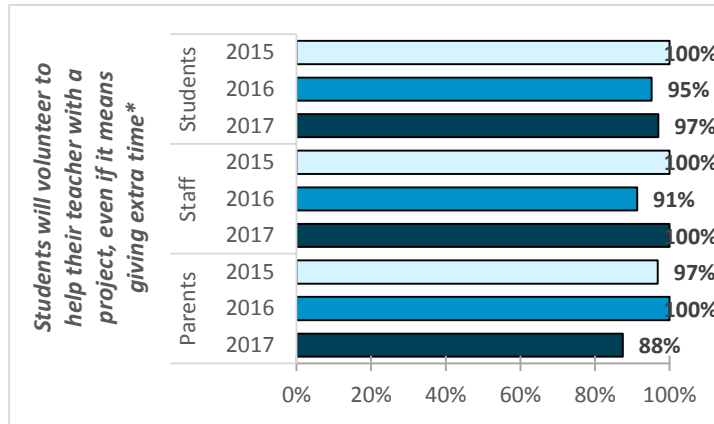
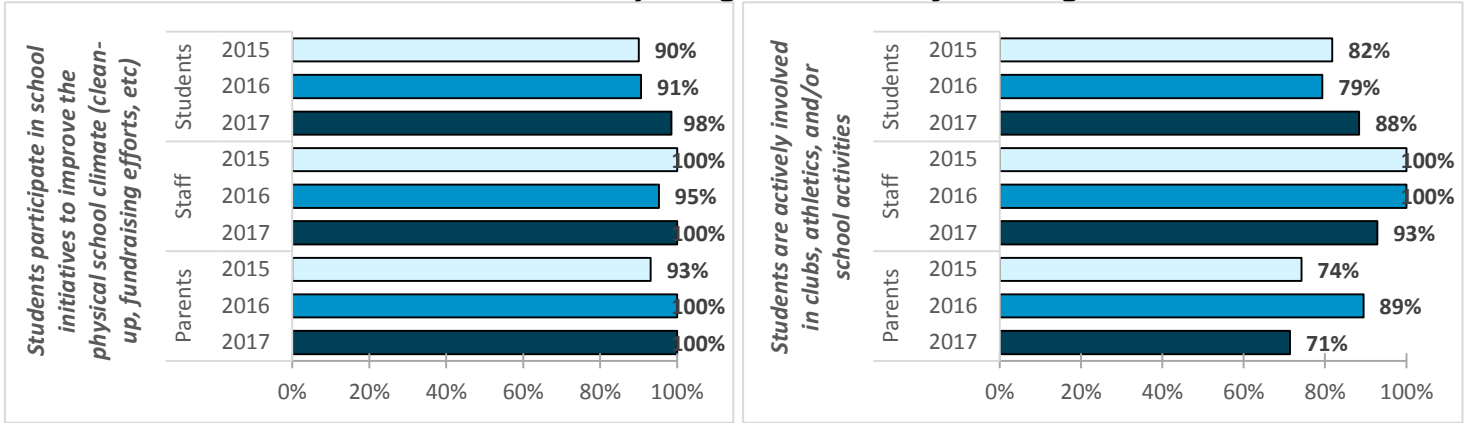


INTEGRITY - Do you agree with the following?

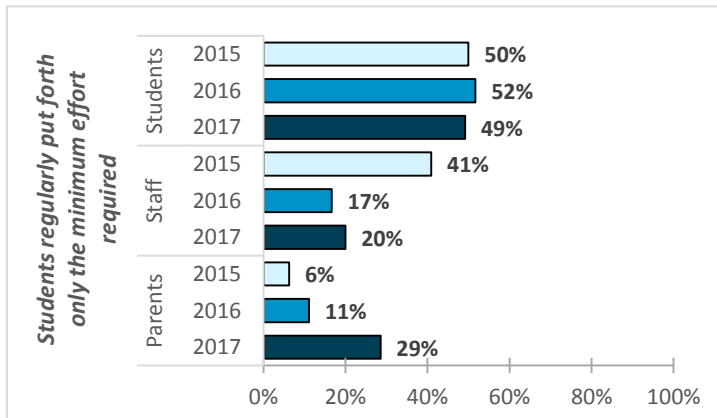
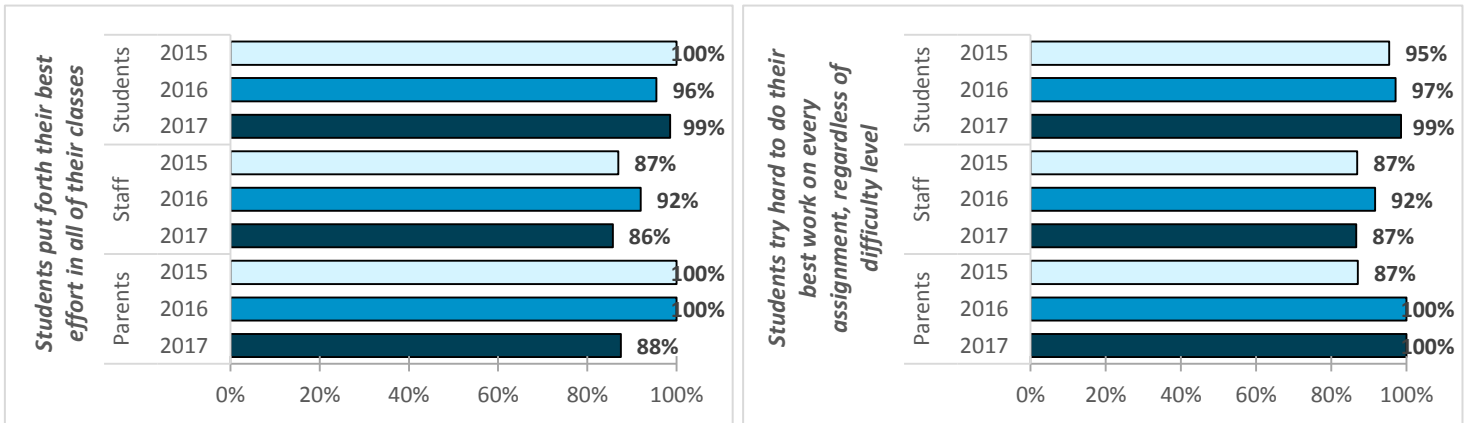


Section IV: Student Character

CITIZENSHIP - Do you agree with the following?

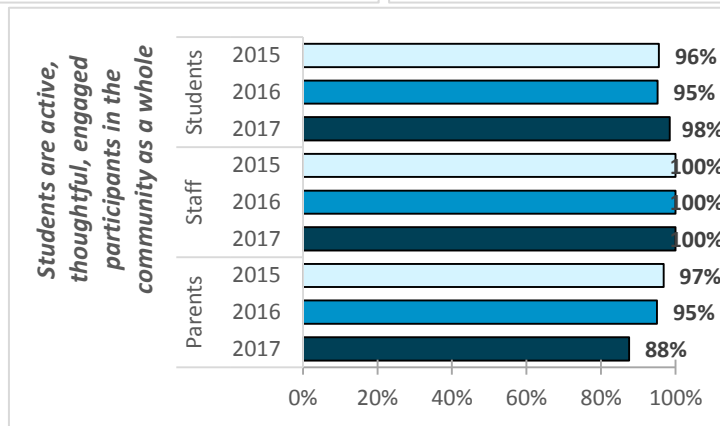
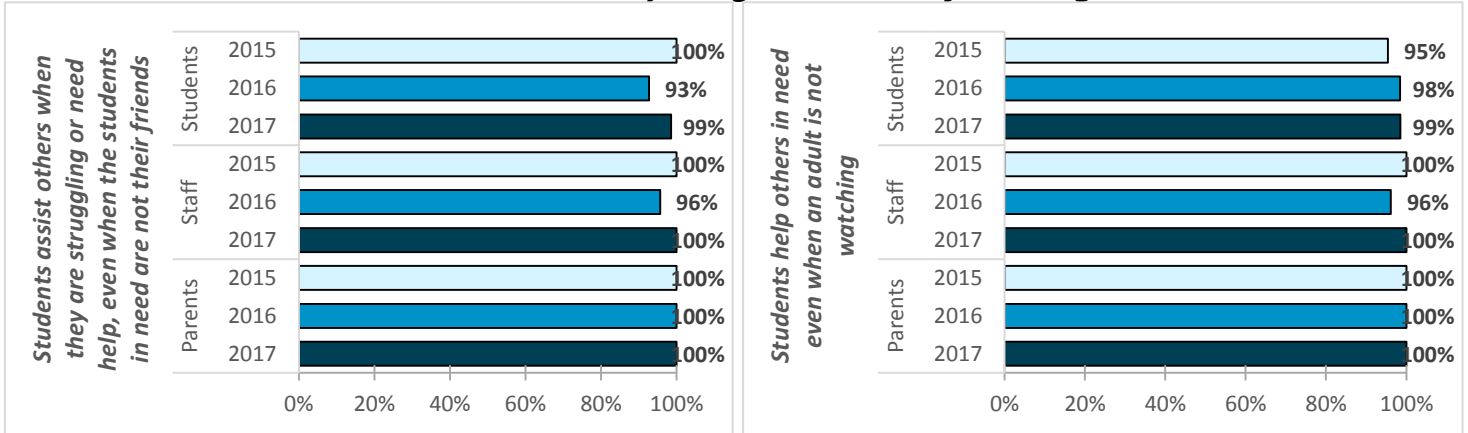


EXCELLENCE - Do you agree with the following?

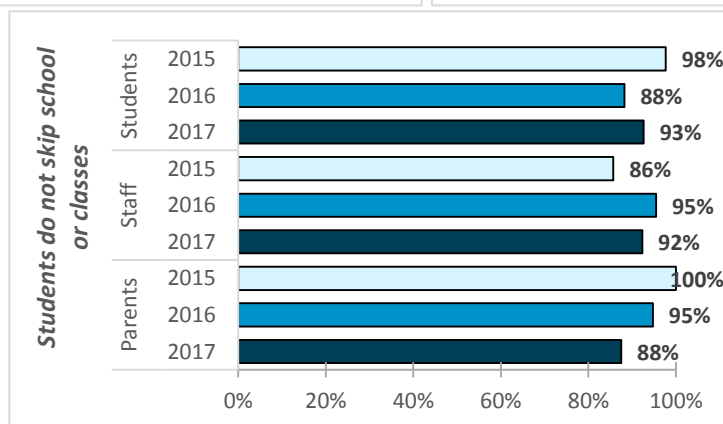
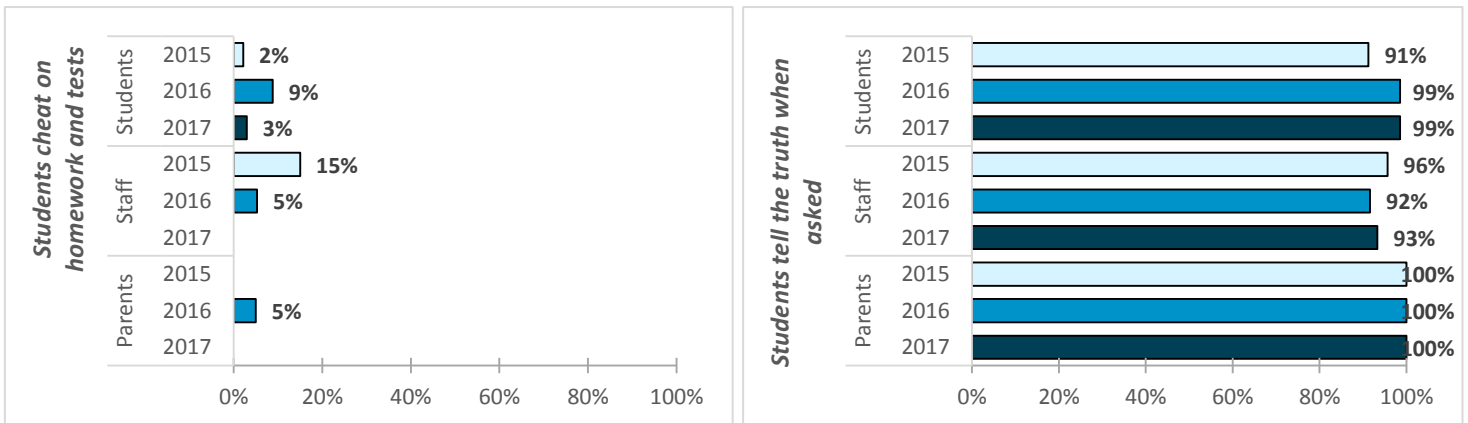


Section IV: Student Character

COMPASSION - Do you agree with the following?

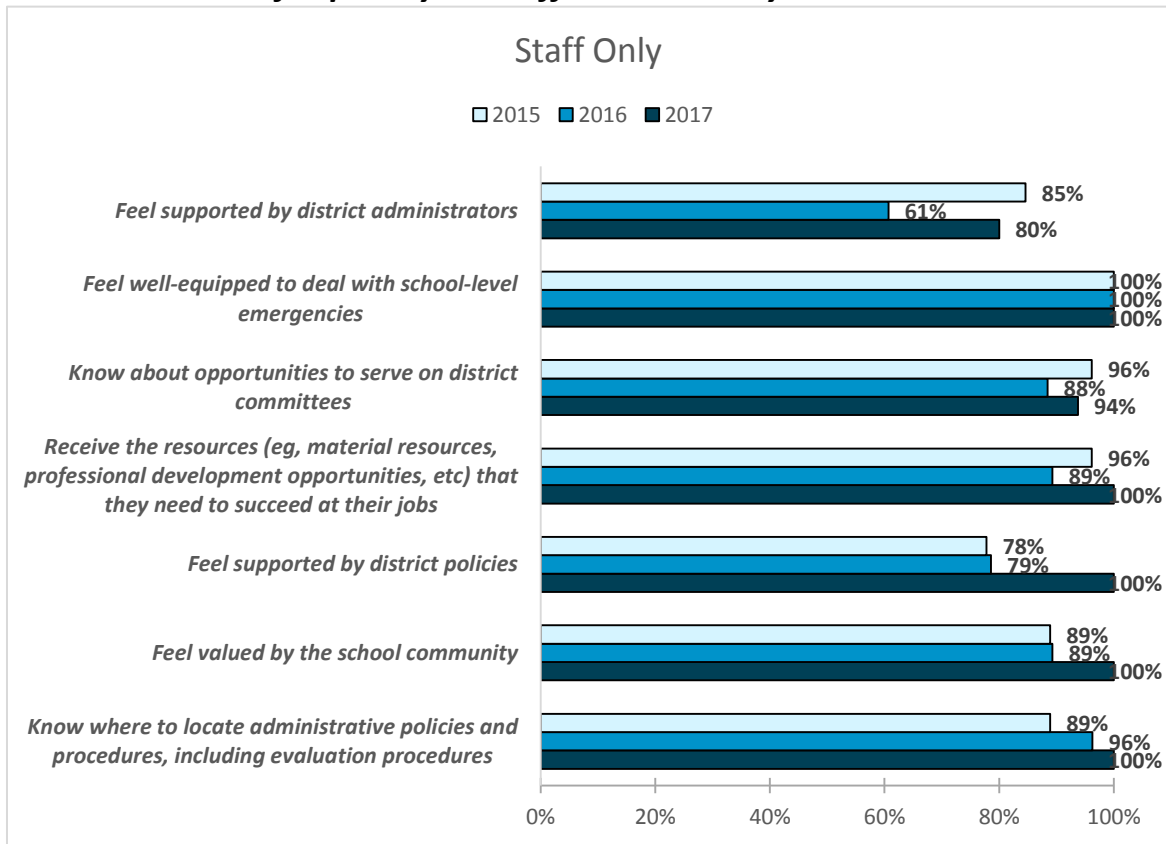


HONESTY - Do you agree with the following?

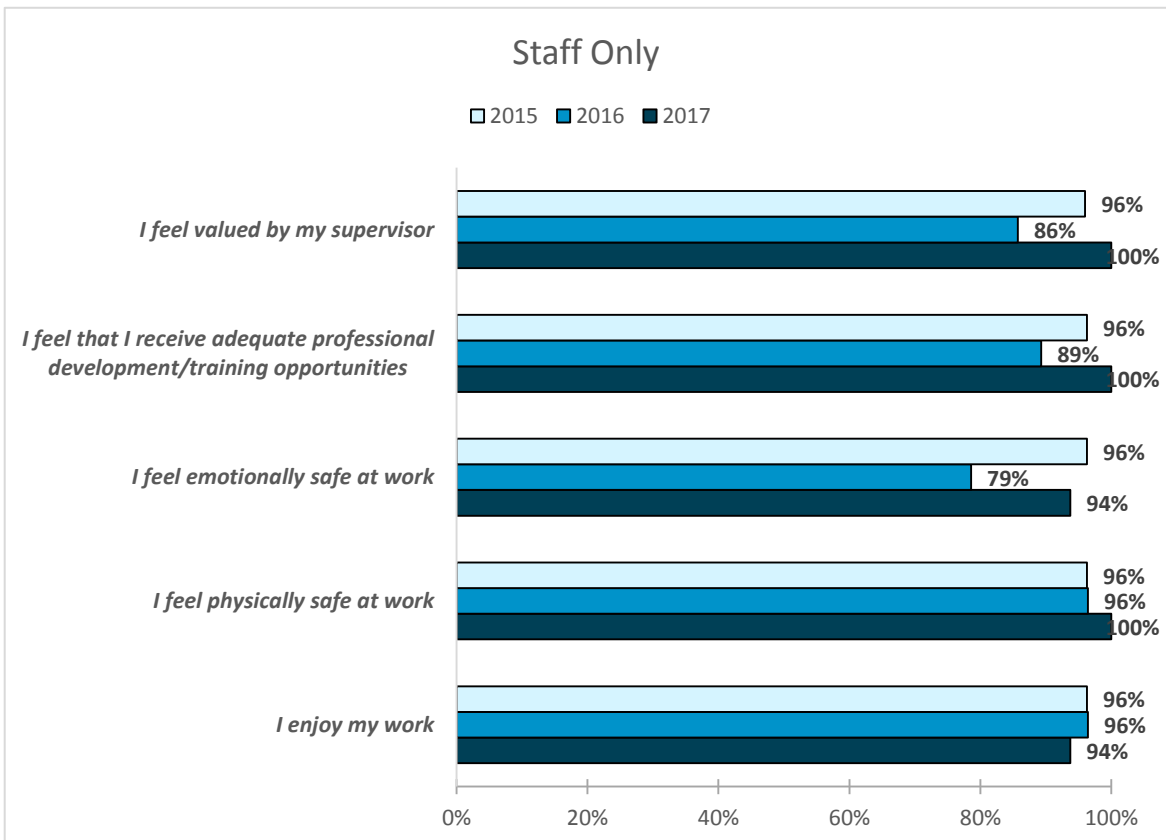


Section V: Job Satisfaction

How frequently do staff members at your school...

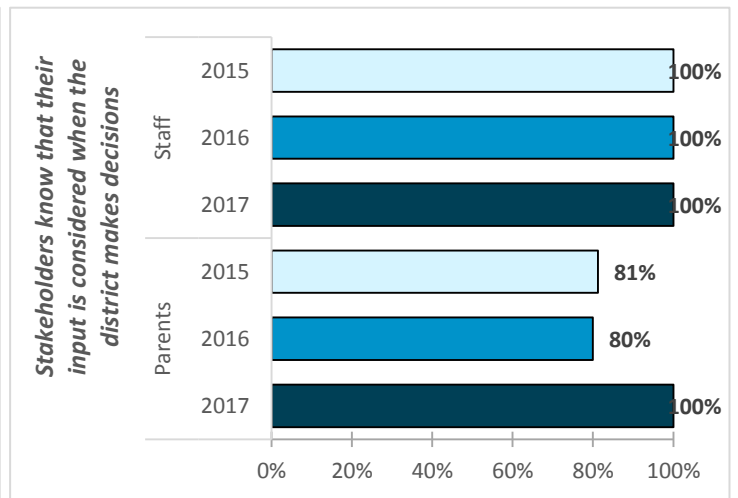
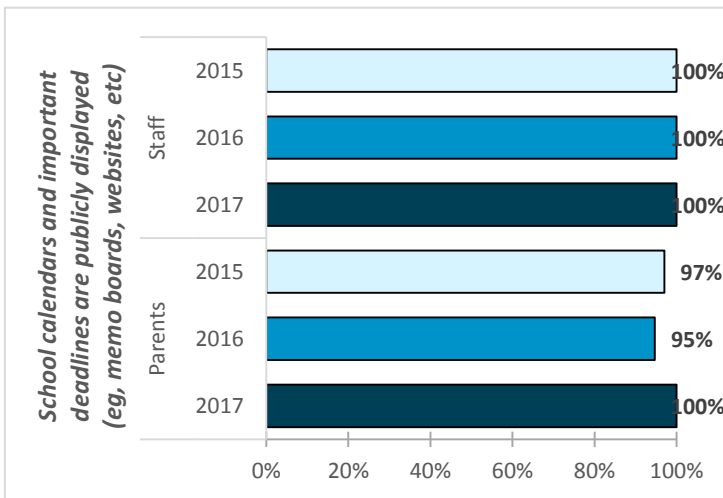
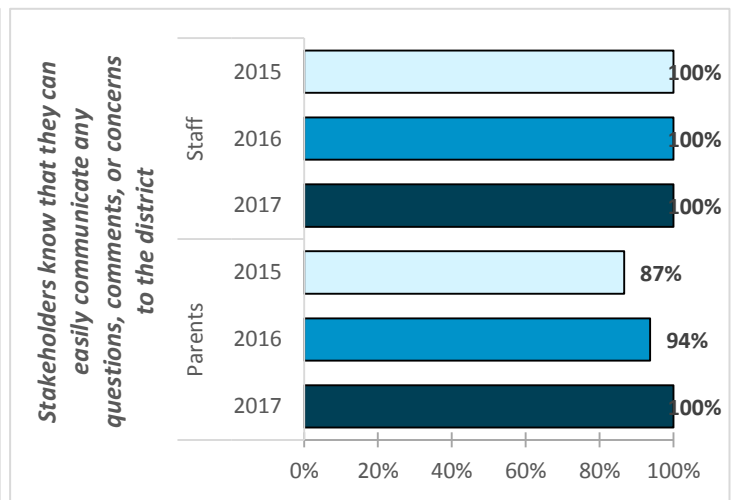
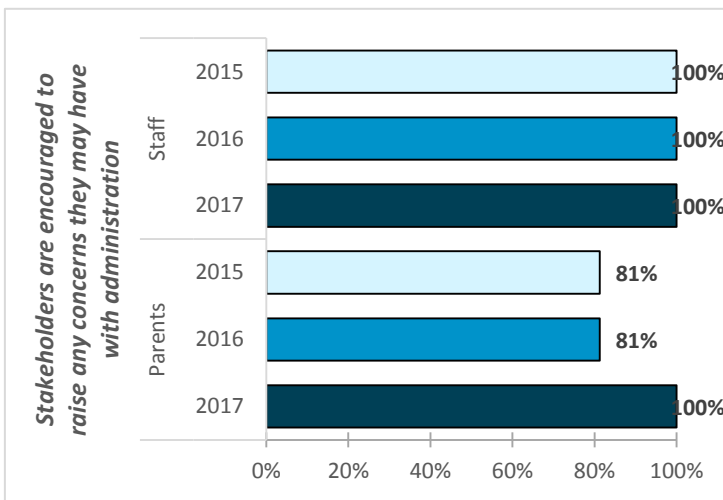
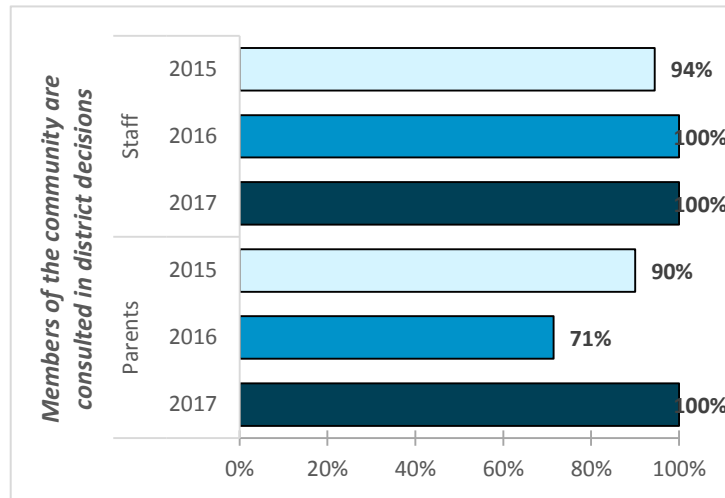


Do you agree with the following?



Section VI: District Decision-Making

Do you agree with the following?



Notes

Note 1: Bars in figures represent the percentage of respondents who selected the top two response options. In questions of frequency, this includes those who responded "often" or "always." In questions of agreement, this includes those who responded "agree" or "strongly agree."

Note 2: Sample sizes are noted in the legend for each figure. The sample size contains a range because each figure contains multiple questions, and a different number of respondents answered each question. An "n" range containing zero indicates that the selected group did not receive one or more questions presented in that figure.

Note 3: Certain questions were not asked to certain groups. If a particular group was not shown a question, a blank space rather than a bar appears in the figure.

Note 4: 0% indicates that the number of respondents in a particular category represents less than 0.5%, which is rounded to 0%.

Note 5: Some questions were only asked to students in specific grades. For example, only students in grade 6 and above were asked if they knew the academic requirements for graduation. Therefore, when the user selects most elementary schools, a blank will appear in the figure for this question. However, certain elementary schools include grade 6, such as Academy Calvert K-8. In these cases, and in the aggregate "Elementary School" category, a bar will appear to represent the responses of these students. Similarly, College Pathways includes grades 6 and 7, but is classified as a high school. Academy Calvert K-8 is classified as an elementary school, but obviously also includes grades 6, 7, and 8. The sample sizes for these questions will be very small, given the small number of respondents that were eligible to answer these questions. These questions are denoted by an asterisk (*).

Note 6: The questions were phrased slightly differently to different populations. For example, students were asked to rate the frequency of statements like "At my school, teachers care about my learning." Parents responded to the statement, "At my child's school, teachers care about my child's learning." While the phrasing for staff was, "At my school, teachers care about student learning." The responses are grouped together for ease of comparison. Similarly, elementary school students were asked if they felt prepared for middle school, middle schoolers were asked if they felt prepared for high school, and high schoolers were asked if they felt prepared for college or the workforce. These questions were combined into "Students believe that they will be successful in next level of education/career."

Note 7: There were six questions related to school administrators for which students saw different response scales in 2015 than parents and staff members. These questions are marked with a tilde (~) in the graphs under the "Climate - Opinions about Staff" tab. After the 2015 administration, the student response scales were changed to align directly with the parent and staff member scales. Thus, in the 2016 and 2017 administrations, all respondents saw the exact same scales for these questions, and results are directly comparable between stakeholder groups. For this reason, 2015 student responses are not included in this analysis.